



# School District of Marshfield

## Course Syllabus

Course Name: Global Studies 8

Length of Course: 1 Year

Credits: 1 Credit

Course Description: Global Studies 8 will explore the history, culture and physical geography of Africa and Asia with an emphasis of key regional countries. The themes of Economics and Comparative Government will also be covered.

Topic/Content Outline – Units and Themes:

Quarter 1: Economics and Comparative Government

- Points of Emphasis:
  - Basic Economic Principles
  - Stock Market
  - Government in Economics
  - Types of Government
  - Governments used in History and Today

Essential Social Skills Focus: Continuity and Change Over Time

Skill Standards:

Students will be able to:

- Create cohesion and clarify the relationships among ideas and concepts
- Engage effectively in a range of collaborative discussion by being prepared
- Discuss collaboratively and write using explicit evidence on the topic, passage, or issue
- Interpret information presented in diverse media and formats
- Present claims and findings sequentially and logically both verbally and through writing
- Include multimedia components and visual displays in presentations to clarify information

Content Standards:

Students will be able to:

- Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used
- Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently

- Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights
- Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights
- Identify and explain basic economic concepts: supply, demand, production, exchange, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy; public and private goods and services
- Give examples to show how government provides for national defense; health, safety, and environmental protection; defense of property rights; and the maintenance of free and fair market activity
- Identify the economic roles of institutions such as corporations and businesses, banks, labor unions, and the Federal Reserve System

Basic Economics: 4-5 Weeks

Comparative Government and Politics (Chronologically): 4-5 Weeks

Quarter 2: Ancient Egypt, Africa, Ancient Mesopotamia

Points of Emphasis:

- Ancient Egyptian culture, society, politics, culture and religion
- Africa geography, history, and today (Focus on Egypt, Nigeria, Congo, South Africa)
- Ancient Mesopotamia culture, society, politics, culture and religion

Essential Social Skills Focus: Continuity and Change Over Time

Skill Standards:

Students will be able to:

- Create cohesion and clarify the relationships among ideas and concepts
- Engage effectively in a range of collaborative discussion by being prepared
- Discuss collaboratively and write using explicit evidence on the topic, passage, or issue
- Interpret information presented in diverse media and formats
- Present claims and finding sequentially and logically both verbally and through writing
- Include multimedia components and visual displays in presentations to clarify information

Content Standards:

Students will be able to:

- Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place
- Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density
- Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and suggest possible responses by various individuals, groups, and nations
- Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used
- Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations
- Identify and explain basic economic concepts: supply, demand, production, exchange, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy; public and private goods and services
- Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people

Ancient Egypt: 2-3 Weeks

Africa: 4-5 Weeks

Ancient Mesopotamia: 2-3 Weeks

Quarter 3: Southwest Asia, Early Indus Valley Civilization, South Asia

Points of Emphasis:

- Southwest Asia geography, history, and today (Focus on Israel, Iran, Syria/Afghanistan)
- Early Indus Valley Civilization's culture, society, politics, culture and religion
- South Asia geography, history, and today (Focus on India)

Essential Social Skills Focus: Continuity and Change Over Time

Skill Standards:

Students will be able to:

- Create cohesion and clarify the relationships among ideas and concepts
- Engage effectively in a range of collaborative discussion by being prepared

- Discuss collaboratively and write using explicit evidence on the topic, passage, or issue
- Interpret information presented in diverse media and formats
- Present claims and findings sequentially and logically both verbally and through writing
- Include multimedia components and visual displays in presentations to clarify information

Content Standards:

Students will be able to:

- Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place
- Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment
- Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently
- Identify and explain various points of view concerning economic issues, such as taxation, unemployment, inflation, the national debt, and distribution of income
- Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development
- Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people
- Select examples of artistic expressions from several different cultures for the purpose of comparing and contrasting the beliefs expressed

Southwest Asia: 4-5 Weeks

Early Indus Valley Civilization: 1-2Weeks

Ancient Mesopotamia: 3-4Weeks

Quarter 4: Early Chinese Dynasty's, East Asia, Southeast Asia

Points of Emphasis:

- Early Chinese Dynasty's culture, society, politics, culture and religion
- East Asia geography, history, and today (Focus on China)
- Southeast Asia geography, history, and today (Focus on Japan, Vietnam, and the Korea's)

Essential Social Skills Focus: Continuity and Change Over Time

Skill Standards:

Students will be able to:

- Create cohesion and clarify the relationships among ideas and concepts
- Engage effectively in a range of collaborative discussion by being prepared
- Discuss collaboratively and write using explicit evidence on the topic, passage, or issue
- Interpret information presented in diverse media and formats
- Present claims and finding sequentially and logically both verbally and through writing
- Include multimedia components and visual displays in presentations to clarify information

Content Standards:

Students will be able to:

- Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place
- Describe the movement of people, ideas, diseases, and products throughout the world
- Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and suggest possible responses by various individuals, groups, and nations
- Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues
- Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns
- Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment
- Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals
- Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis

Early Chinese Dynasty's: 1-2 Weeks

East Asia: 3-4 Weeks

Southeast Asia: 4-5 Weeks